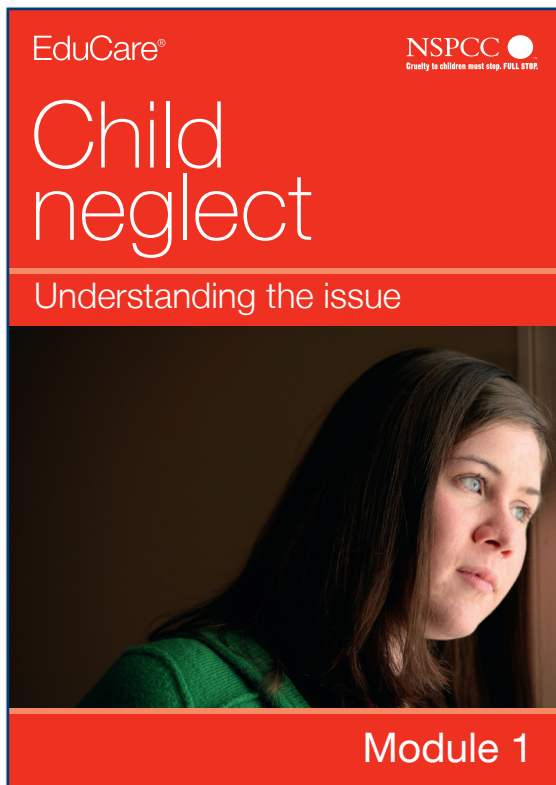


Child Neglect



About the Programme

This EduCare programme is written by the NSPCC and is suitable for people who have already completed basic child protection training. The purpose of the programme is to raise awareness so that children who may be experiencing neglect can be helped.

The programme explores the meaning of neglect, what the possible causes may be and the potential effects of neglect on a developing child or young person. It also covers what you can do if you are worried about a child.

Programme make-up

- Modular, bite-size format provides an easy way to learn the essentials.
- There are three concise learning modules, three accompanying questionnaires and full instructions throughout.
- A personalised NSPCC certificate on successful completion provides evidence of learning.
- There is confirmation of the correct answers to reinforce the participant's knowledge.
- Available in paper-based and online learning methods.

Programme benefits

- Brings paid and volunteer staff quickly up-to-speed.
- People with different working arrangements and in different locations receive the same clear, consistent messages.
- The programme can be used as a pre-employment, induction or refresher tool.
- The reassurance of knowing that the content has been written and approved by experts.

Programme Contents

Module one – Understanding the Issue

This module explores our understanding of what neglect is and how it can harm babies, children and young people. At the end of the module, there are signposts to nation-specific definitions and guidance documents.

Module two – Causes and Signs of Neglect

This module describes the reasons why children and young people may be neglected. It looks at how parental ability and circumstances, as well as how wider family and community circumstances can all contribute to childhood neglect. It describes the signs and indicators of neglect at the key stages of a child or young person's life.

Module three – What to do if you have a Concern

This module focuses on what you can do if you are worried about a child. It looks at the barriers to voicing concerns and how you can offer support. It explains when it is not appropriate to approach parents or carers with your concerns and there is information about talking to children about neglect. It explains how you can do something about your concerns and there is a helpful list that you can use when seeking advice or referring information to the local children's social services department. The module concludes with signposts to the nation-specific common assessment frameworks.

Why Choose EduCare?

“Our practitioners have undertaken approximately 2000 courses and we have found them to be very high quality. Our relationship with EduCare has been very beneficial and we have found them to be professional, helpful and able to adapt well to our systems. I would willingly recommend them. They have successfully filled the gap for alternative methods of delivery.”

Tammie Redman, Milton Keynes Council, Early Years and Childcare Team

“The assimilation of knowledge is measured by the questionnaires that accompany each module and we like the fact that they are marked independently.”

Skill Force

As an organisation, we get a lot of after-care support from the EduCare team who are always there if you need them.

Connexions

“I like the fact that it's a quite rigorous training process. It's not something we just rubber-stamp; you actually have to put some work into the programme which means you learn something at the end of the day.”

Royal Society for the Protection of Birds

“A huge advantage of EduCare is the flexibility it offers. People can do them when and where they want; the night shift seems quite a popular time to study! Some managers of our residential homes use them as team-building exercises and work together as a group to complete the programme. We have had good feedback from our people. Even when they have been completed, the subjects are still discussed and the advice and information contained within them are put into practice. I would definitely recommend EduCare to other organisations.”

Liz Bennett, Accreditation & Assessment Senior Administrator, Mencap

“In short the EduCare methodology is cost effective, accessible, simple, measurable and most importantly, effective. The programme supports our organisation's health and safety culture and understanding. West Midlands Fire Service is committed to high standards of health and safety and would recommend the programme to other fire services to use within their service to support these standards.”

Mark Bishop, Safety, Health and Environment Adviser, West Midlands Fire Service

“People can do it at their own convenience. Everyone likes the certificate which evidences the learning and looks very professional. There are lots of them pinned up on our notice boards around the office. We have just had our independent Child Protection Audit to ensure we comply with all available legislation and best practice and the training was cited in the auditor's report.”

Rebecca Wilding, Training Administrator, Kent Probation

- Over 25 years experience in creating and delivering award-winning, distance learning programmes.
- Our simple and highly successful methodology has been experienced by over two million participants.
- We work with experts to create dynamic content and host it on our cutting edge online learning system.
- We provide support through our professional and experienced customer support staff, as well as dedicated account managers.
- EduCare programmes have been independently CPD certified.
- Our customer experience surveys consistently record satisfaction rates of 98% or above.
- We have held the BSI Quality Standard ISO9001:2008 and the Investors in People standard for over a decade.



CERTIFIED
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Service



INVESTORS
IN PEOPLE

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