

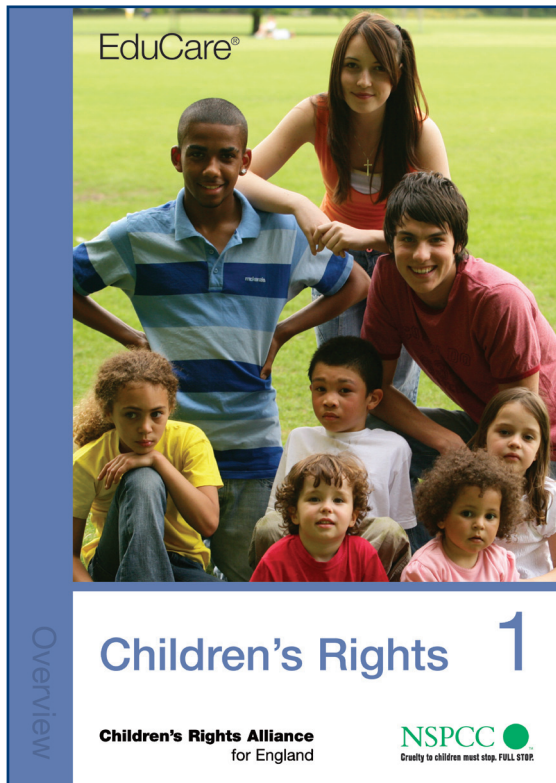
# Children's Rights

## About the Programme

Written in partnership with the NSPCC and the Children's Rights Alliance for England (CRAE), this programme gives a clear and concise insight into what children's rights are and how they apply to anyone who comes into contact with children and young people through their work, voluntary or leisure activity. The programme explains society's changing attitudes towards children and looks at our values and principles. It introduces the International Convention and what it means in practice and it also suggests what individuals and organisations can do to ensure they uphold children's rights.

### Programme make-up

- Modular, bite-size format provides an easy way to learn the essentials.
- There are four succinct learning modules, four accompanying questionnaires and full instructions throughout.
- A personalised NSPCC/CRAE certificate on successful completion provides evidence of learning.
- There is confirmation of the correct answers to reinforce the participant's knowledge.
- Available in paper-based and online learning methods.



### Programme benefits

- Brings paid and volunteer staff quickly up-to-speed.
- People with different working arrangements and in different locations receive the same clear, consistent messages.
- The programme can be used as a pre-employment, induction or refresher tool.
- The reassurance of knowing that the content has been written and approved by experts at the NSPCC and the Children's Rights Alliance for England.

## Programme Contents

### Module one – Overview

This module explains what children's rights are and why they matter. It explores our attitudes towards children having rights and looks at how they have developed over the years. Finally, this module looks at the difference between children's human and legal rights.

### Module two – Values and Principles

This module examines the main values that underpin human rights and it looks at treating children as rights holders. It also discusses how to challenge the myths and preconceptions concerning children's rights.

### Module three – Convention on the Rights of the Child

This module looks at the over-arching principles of the Convention on the Rights of the Child, covering the different types of human rights, the involvement and responsibilities of the UN and children's commissioners and what they do.

### Module four – Promoting and Protecting Children's Rights

This module is all about actively promoting children's rights; how to protect them, what you can do in your organisation and what a children's rights-respecting organisation looks like.

## Why Choose EduCare?

“Our practitioners have undertaken approximately 2000 courses and we have found them to be very high quality. Our relationship with EduCare has been very beneficial and we have found them to be professional, helpful and able to adapt well to our systems. I would willingly recommend them. They have successfully filled the gap for alternative methods of delivery.”

Tammie Redman, Milton Keynes Council, Early Years and Childcare Team

“The assimilation of knowledge is measured by the questionnaires that accompany each module and we like the fact that they are marked independently.”

Skill Force

As an organisation, we get a lot of after-care support from the EduCare team who are always there if you need them.

Connexions

“I like the fact that it's a quite rigorous training process. It's not something we just rubber-stamp; you actually have to put some work into the programme which means you learn something at the end of the day.”

Royal Society for the Protection of Birds

“A huge advantage of EduCare is the flexibility it offers. People can do them when and where they want; the night shift seems quite a popular time to study! Some managers of our residential homes use them as team-building exercises and work together as a group to complete the programme. We have had good feedback from our people. Even when they have been completed, the subjects are still discussed and the advice and information contained within them are put into practice. I would definitely recommend EduCare to other organisations.”

Liz Bennett, Accreditation & Assessment Senior Administrator, Mencap

“In short the EduCare methodology is cost effective, accessible, simple, measurable and most importantly, effective. The programme supports our organisation's health and safety culture and understanding. West Midlands Fire Service is committed to high standards of health and safety and would recommend the programme to other fire services to use within their service to support these standards.”

Mark Bishop, Safety, Health and Environment Adviser, West Midlands Fire Service

“People can do it at their own convenience. Everyone likes the certificate which evidences the learning and looks very professional. There are lots of them pinned up on our notice boards around the office. We have just had our independent Child Protection Audit to ensure we comply with all available legislation and best practice and the training was cited in the auditor's report.”

Rebecca Wilding, Training Administrator, Kent Probation

- Over 25 years experience in creating and delivering award-winning, distance learning programmes.
- Our simple and highly successful methodology has been experienced by over two million participants.
- We work with experts to create dynamic content and host it on our cutting edge online learning system.
- We provide support through our professional and experienced customer support staff, as well as dedicated account managers.
- EduCare programmes have been independently CPD certified.
- Our customer experience surveys consistently record satisfaction rates of 98% or above.
- We have held the BSI Quality Standard ISO9001:2008 and the Investors in People standard for over a decade.



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